

School-Parent Compact
Flat Shoals Elementary School
School Year 2013-2014

Dear Parent/Guardian,

Flat Shoals Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

DeKalb County School District's Bridge Initiative Goals:

- I. Identify, support, and recognize high-achieving, marginal , and under-performing students
- II. Enhance the effectiveness of district-level and school-level leaders and teachers to inspire, teach and train
- III. Build capacities of parents, adult guardians, and mentors to support and improve student performance and academic success

Flat Shoals Elementary School's Goals:

At Flat Shoals Elementary School, we will improve our students overall academic program through the implementation of the Common Core State Standards, in reading, math and technical reading in science and social studies. Our teachers will participate in weekly site-based professional learning to ensure that they are using highly effective teaching strategies in the classroom. Professional learning will be monitored through Awareness Walks, data analysis, improved assessments, and job embedded practices. This will be reflected in the following;

- Increase in CRCT scores
- Increase in Lexile and benchmark scores
- Increase in overall CCPRI score by moving students from MEETS the standard to Exceeds the standard.

Flat Shoals Elementary School will utilize a universal screener in reading and mathematics to assess current skills and potential areas of improvement.

At Flat Shoals Elementary School parent involvement is essential to the success of our students. We will increase parental involvement and training opportunities by hiring a Parent Liaison to facilitate a Parenting Center and training and provide opportunities to volunteer. This will be evident by:

- Sign-in sheets
- Training logs and agendas
- P.T.A. membership

The data charts below are used to inform instruction and updated as students are assessed.

	Reading			Language Arts			Mathematics			Science			Social Studies		
	2010 2011	2011 2012	2012 2013	2010 2011	2011 2012	2012 2013	2010 2011	2011 2012	2012 2013	2010 2011	2011 2012	2012- 2013	2010 2011	2011 2012	2012 2013
3 rd Grade	85%	68%	62%	72%	61%	66%	45%	43%	43%	50%	42%	44%	59%	47%	60%
4 th Grade	68	61%	68%	65	59%	73%	43%	37%	41%	40%	40%	56%	30%	34%	43%
5 th Grade	67%	72%	78%	60	75%	79%	55%	44%	58%	33%	28%	33%	27%	25%	48%

CRCT Over Time

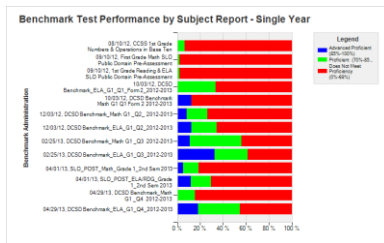
Iowa Test of Basic Skills (ITBS)

	Reading		Language Arts		Mathematics		Science		Social Studies	
	2012 - 2013	2011 2012	2012 2013	2011 2012	2012 2013	2011 2012	2012-2013	2011 - 2012	2012-2013	2011-2012
1 st Grade	33%	59%	36%	40%	23%	33%				
3 rd Grade	28%	32%	26%	29%	25%	30%	29%	26%	35%	30%
5 th Grade	25%	18%	29%	24%	21%	18%	25%	20%	28%	20%

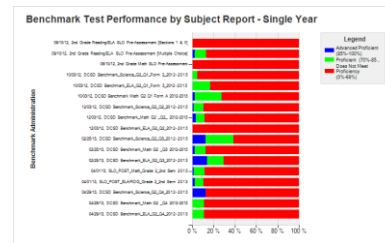
	% Students Meets/Exceeds	
	2012-2013	2011 - 2012
3 rd Grade	73%	61%
5 th Grade	71%	57%

Georgia Writing Assessment

1st Grade Benchmarks



2nd Grade Benchmarks



Georgia Kindergarten Inventory of Developing Skills (GKIDS)

Content Area/Strands	# Elements	Mean # Elements Assessed	Mean # Elements Meets/Exceeds	Mean % Elements Meets/Exceeds
ELA (CCGPS)				
Reading	22	20.7	11.7	54.8
Writing	6	5.0	1.2	19.9
Speaking and Listening	3	2.9	1.3	45.6
Language	12	9.7	9.7	46.1
ELA Total	43	38.4	18.7	47.3
Mathematics (CCGPS)				
Counting and Cardinality	9	8.6	5.6	63.1
Operations and Algebraic Thinking	5	4.6	1.5	31.2
Numbers and Operations in Base 10	1	0.8	0.4	46.9
Geometry	6	5.4	4.2	73.2
Math Total	24	22.1	13.3	

To help your child meet the district and school goals, the school, you, and your child will work together to:

School Responsibilities:

Flat Shoals Elementary will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state’s student academic achievement standards by:**

<i>Give the universal screener to all students</i>	<i>Provide weekly in-house professional learning to all staff</i>
<i>Provide additional academic support within the school day through the RTI process, differentiated instruction and in class safety nets</i>	<i>Maintain highly qualified staff</i>
<i>Provide targeted tutorial beyond the school day</i>	<i>Provide and align resources for core content and the areas of greatest need.</i>

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parent teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement.

<i>Host and invite parents to the Annual Title 1 Meeting</i>	<i>Host Curriculum Nights</i>
<i>Review Title 1 School-parent Compact through the year with all parents, students and teachers</i>	<i>Conduct parent-teacher conferences twice a semester</i>
<i>Conduct additional Title 1 parent meetings</i>	<i>Review student data at parent meetings, conferences, and on school website.</i>

The School-Parent Compact will be utilized as a tool during meetings and conferences to discuss strategies for improved academic classroom student performance. The compact will be utilized during both first semester conferences and the first conference of second semester and upon request.

- 3. Provide parents with frequent reports on their children’s progress.**

<i>Utilize Parent Assistant (PASS)/ePortal</i>	<i>Communicate via courier, student book bag, US mail and school website</i>
<i>Issue progress reports every 4.5 weeks and 2 final report cards</i>	<i>Share testing reports</i>
<i>Use weekly home-school connector courier to foster communication between home and school.</i>	<i>Use SchoolConnect calling system, flyers, brochures, newsletters, and other media to announce reporting dates.</i>

- 4. Provide parents reasonable access to staff.**

Teachers are available before and after school, during common planning times two days of the week, and scheduled appointment times. Teachers are also available during Title 1 meetings and scheduled conferences.

5. Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities as follows:

<i>Provide parent training opportunities</i>	<i>Join PTA and other school organizations</i>
<i>Provide opportunities through the Parent Liaison to participate in school and community activities</i>	<i>Attend workshops, training, and volunteer</i>
<i>Attend school council meetings and parent meetings</i>	<i>Utilize Parent Resource Center and resources</i>

Parent Responsibilities:

I/We, as (a) parent(s), will:

<i>Keep student information current</i>	<i>Provide necessary materials and supplies</i>
<i>Provide a quiet study place at home</i>	<i>Maintain positive communication with teacher and school staff</i>
<i>Ensure students attend school daily</i>	<i>Attend trainings, meetings, workshops as scheduled</i>
<i>Read at home and discuss daily learning</i>	<i>Review progress reports with my child and teacher</i>

Student Responsibilities:

<i>Attend school daily, be on time to class, and actively participate in learning</i>	<i>Bring necessary supplies and materials to school daily</i>
<i>Complete homework and class work assignments</i>	<i>Maintain positive communication with teacher and school</i>
<i>Discuss academic performance with family</i>	<i>Take ownership of learning and performance and respect the learning process</i>
<i>Read at home and participate in the 25 Book Campaign</i>	<i>Attend tutorials</i>

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____